# **Counting Principles**

If you have 5 shirts to choose from and 3 pairs of pants to choose from, how many possible arrangements of clothes do you have?

# **Tree Diagrams**

If you have 5 shirts to choose from and 3 pairs of pants to choose from, how many possible arrangements of clothes do you have?

There are 15 possible ways we could arrange our clothes.



# **Fundamental Counting Principle**

If one event can occur *m* ways, and another can occur in *n* ways, than the number of ways both can occur is *m*\**n* 

You can choose 1 of 5 different shirts, so the number of ways our first choice could occur is 5. You can then choose 1 of 3 pairs of pants, so the number of ways our second choice could occur is 3.

So we multiply  $5^*3 = 15$ .

There are 15 possible ways we could arrange our clothes.

# Fundamental Counting Principle with more than 2 events

If there is more than just two events, or choices, then we multiply the number of ways each of those events could occur.

If we have 5 shirts, 3 pairs of pants, 6 pairs of socks, and 2 pairs of shoes, how many possible arrangement of clothes do we have?

At a sporting goods store, they sell 3 different types of bicycles, each are available in 5 different colors, and 3 different sized wheels. How many bicycle choices does this store offer?

In New York, a license plate on a car has a standard form of 3 letters (A-Z) followed by 3 numbers (0-9).

How many different license plates are possible if the letters and numbers can be repeated?

How many different license plates are possible if the letters and numbers **cannot** be repeated?

#### **Permutations - Order matters**

Permutations are a way of counting the number of ways *n* objects can be arranged.

So if we have the letters A, B, and C, we can arrange them as:

ABC, ACB, BAC, BCA, CAB, CBA.

We can use the fundamental theorem of counting here.

3 ways to choose the first letter \* 2 ways to choose the second letter \* 1 way to choose the last letter.

The number of permutations will be n!

There are 5 teams competing in a race. How many ways can the teams finish the race?

# Permutations when picking r objects

I want to pick a group of 5 students. The order I pick them in will determine the role they play in the group.

In a class of 20, how many different groups can be arranged?

We will use the formula:  ${}_{n}P_{r} = \frac{n!}{(n-r)!}$ 

*n* is the number of distinct objects in a collection

*r* is the number of objects selected

#### **Permutations with Repetition**

If we had the numbers 1, 2, and 1, and we considered 1 and 1 *distinct* or not the same, then we would have 6 permutations or orders that we could arrange them in.

**121 121 112 112 211 211** 

If we consider 1 and 1 the same, then we would only have 3 ways we could arrange the letters that would be different.

112 121 211

We are using the formula:

(number of objects)!

(number of times object 1 is repeated)! (number of times another is repeated)! ...

If we have a set of 10 numbers: 1, 2, 1, 3, 5, 2, 8, 5, 7, 5, how many distinguishable ways can they be arranged?

1 is repeated 2 times, 2 is repeated 2 times, 5 is repeated 3 times.

$$\frac{(10)!}{2! \cdot 2! \cdot 3!} = \frac{10!}{6 \cdot 2 \cdot 2} = \frac{10!}{24} = 151200$$

# Given the word MISSISSIPPI. How many distinguishable ways can we arrange the letters?

#### **Combinations - Order doesn't matter**

If I wanted to choose a group of 4 students out of a class of 20, how many ways could I do that?

#### Combinations

*n* is the number of objects in a collection.

*r* is the number of objects being selected from that collection.

$$_{n}C_{r}=\frac{n!}{(n-r)!\cdot r!}$$

If I wanted to choose a group of 4 students out of a class of 20, how many ways could I do that?

If I drew 5 random cards out of a 52 card deck, how many different 5-card hands could I draw?



# **Multiple Events**

If there is more than one event occurring, look for keywords.

If we are looking at if event A *and* event B happens, we *multiply* the combinations.

If we are looking at if event A or event B happens, we add the combinations.

Student senate consists of 6 seniors, 5 juniors, 4 sophomores, and 3 freshmen. How many different committees of exactly 2 seniors and 2 juniors can be chosen?

Student senate consists of 6 seniors, 5 juniors, 4 sophomores, and 3 freshmen. How many different committees of exactly 2 seniors and 2 juniors can be chosen?

So, of the 6 seniors, we want to choose exactly 2 *and* of the 5 juniors we want to choose exactly 2.

So we can use  ${}_{6}C_{2}^{*}{}_{5}C_{2} = 150$ .

There are 150 different ways we can have a committee of exactly 2 seniors and 2 juniors.

Student senate consists of 6 seniors, 5 juniors, 4 sophomores, and 3 freshmen. How many different committees of *at most* 4 students be chosen?

In a standard deck of 52 cards, how many possible 5-card hands contain exactly 4 kings and 1 other card?

How many possible 5-card hands contain exactly 5 hearts or 5 diamonds?