## Counting Principles

If you have 5 shirts to choose from and 3 pairs of pants to choose from, how many possible arrangements of clothes do you have?

## Tree Diagrams

If you have 5 shirts to choose from and 3 pairs of pants to choose from, how many possible arrangements of clothes do you have?

There are 15 possible ways we could arrange our clothes.

## Fundamental Counting Principle

If one event can occur $m$ ways, and another can occur in $n$ ways, than the number of ways both can occur is $m^{*} n$

You can choose 1 of 5 different shirts, so the number of ways our first choice could occur is 5 . You can then choose 1 of 3 pairs of pants, so the number of ways our second choice could occur is 3 .

So we multiply $5 * 3=15$.
There are 15 possible ways we could arrange our clothes.

## Fundamental Counting Principle with more than 2 events

If there is more than just two events, or choices, then we multiply the number of ways each of those events could occur.

If we have 5 shirts, 3 pairs of pants, 6 pairs of socks, and 2 pairs of shoes, how many possible arrangement of clothes do we have?

At a sporting goods store, they sell 3 different types of bicycles, each are available in 5 different colors, and 3 different sized wheels. How many bicycle choices does this store offer?

In New York, a license plate on a car has a standard form of 3 letters (A-Z) followed by 3 numbers (0-9).

How many different license plates are possible if the letters and numbers can be repeated?

How many different license plates are possible if the letters and numbers cannot be repeated?

## Permutations - Order matters

Permutations are a way of counting the number of ways $n$ objects can be arranged.
So if we have the letters $A, B$, and $C$, we can arrange them as:
$A B C, A C B, B A C, B C A, C A B, C B A$.
We can use the fundamental theorem of counting here.
3 ways to choose the first letter * 2 ways to choose the second letter * 1 way to choose the last letter.

The number of permutations will be $n$ !

There are 5 teams competing in a race. How many ways can the teams finish the race?

## Permutations when picking $r$ objects

I want to pick a group of 5 students. The order I pick them in will determine the role they play in the group.

In a class of 20, how many different groups can be arranged?
We will use the formula: ${ }_{n} P_{r}=\frac{n!}{(n-r)!}$
$n$ is the number of distinct objects in a collection
$r$ is the number of objects selected

## Permutations with Repetition

If we had the numbers 1,2 , and 1 , and we considered 1 and 1 distinct or not the same, then we would have 6 permutations or orders that we could arrange them in.

| 121 | 121 | 112 | 112 | 211 | 211 |
| :--- | :--- | :--- | :--- | :--- | :--- |

If we consider 1 and 1 the same, then we would only have 3 ways we could arrange the letters that would be different.

$$
112 \quad 121 \quad 211
$$

We are using the formula:
(number of objects)!
$\overline{\text { (number of times object } 1 \text { is repeated)! (number of times another is repeated)! ... }}$

If we have a set of 10 numbers: $1,2,1,3,5,2,8,5,7,5$, how many distinguishable ways can they be arranged?

1 is repeated 2 times, 2 is repeated 2 times, 5 is repeated 3 times.

$$
\frac{(10)!}{2!\cdot 2!\cdot 3!}=\frac{10!}{6 \cdot 2 \cdot 2}=\frac{10!}{24}=151200
$$

Given the word MISSISSIPPI. How many distinguishable ways can we arrange the letters?

## Combinations - Order doesn't matter

If I wanted to choose a group of 4 students out of a class of 20 , how many ways could I do that?

## Combinations

$n$ is the number of objects in a collection.
$r$ is the number of objects being selected from that collection.

$$
{ }_{n} C_{r}=\frac{n!}{(n-r)!\cdot r!}
$$

If I wanted to choose a group of 4 students out of a class of 20 , how many ways could I do that?

If I drew 5 random cards out of a 52 card deck, how many different 5 -card hands could Idraw?


## Multiple Events

If there is more than one event occurring, look for keywords.
If we are looking at if event $A$ and event $B$ happens, we multiply the combinations. If we are looking at if event A or event B happens, we add the combinations.

Student senate consists of 6 seniors, 5 juniors, 4 sophomores, and 3 freshmen. How many different committees of exactly 2 seniors and 2 juniors can be chosen?

Student senate consists of 6 seniors, 5 juniors, 4 sophomores, and 3 freshmen. How many different committees of exactly 2 seniors and 2 juniors can be chosen?

So, of the 6 seniors, we want to choose exactly 2 and of the 5 juniors we want to choose exactly 2.

So we can use ${ }_{6} \mathrm{C}_{2}{ }^{*} \mathrm{C}_{2}=150$.
There are 150 different ways we can have a committee of exactly 2 seniors and 2 juniors.

Student senate consists of 6 seniors, 5 juniors, 4 sophomores, and 3 freshmen. How many different committees of at most 4 students be chosen?

In a standard deck of 52 cards, how many possible 5 -card hands contain exactly 4 kings and 1 other card?

How many possible 5 -card hands contain exactly 5 hearts or 5 diamonds?

